

Name: _____ Date: _____ Period: _____

Focus: vis

PREFIX	ROOT	SUFFIX
super- larger, greater, more powerful, above	vis to see	-ary of or relating to something
		-ible can be done
		-ise to make something have a quality; to change something
		-ion the act or state of doing something

PART
A

DIRECTIONS: In Column A, identify the parts of each word by circling roots and then underling prefixes and suffixes. Match each word to its correct meaning from Column B.

COLUMN A

1. vis ible _____
2. supervise _____
3. vision _____
4. visionary _____
5. supervision _____

COLUMN B

- a. the ability to see; a picture or idea of something that could happen
- b. something that can be seen or noticed
- c. someone who sees how the world can be better
- d. to be responsible for a group
- e. to watch over an activity; be in charge of a group of people engaged in an activity

PART
B

DIRECTIONS: Choose the best word from Column A for each sentence. Use each word only once.

1. Teachers have to constantly _____ their students.
2. Being the principal, Mr. Holmes has complete _____ over the Granite Oaks Middle School.
3. After the eye exam, the doctor said that her _____ was perfect.
4. Google has been seen as _____ in regards to internet companies.
5. Famous people are so _____ that they cannot hide from the paparazzi.

PART
C

Take index cards (or make your own) putting each word on one side and its definition on the other side and begin studying these for about 10 minutes before bed each night.